



Northern Gateway
Public Schools



**Action Plan
2025-26**

Principal: Trish Muir

Domain: Student Growth and Achievement

Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.

Goal #1: By June 2026, students will demonstrate growth in overall reading ability measured by data tracking and formative classroom assessments as a result of a whole-school reading program.

Strategies: Regular CTM meetings, school-wide spelling program, school-wide reading program, use of consistent resources across grades, vertical planning, implementation of imaging, inferring and interpreting lessons, student goal-setting

Measures:

- Comprehension
 - Fountas and Pinnell
 - Precision Reading
 - Formative and summative classroom assessments
 - Student interviews
 - Observations
 - Class discussions
- Skills
 - Precision Reading
 - Fountas and Pinnell
 - Formative and summative classroom assessments
 - Raz Kids
 - Words Their Way spelling program
 - observations
- Fluency
 - Precision Reading
 - Google Classroom Read Alouds
 - Small group guided reading
 - observations

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Goal #2: By June 2026, students will exhibit growth in math fact fluency measured by data tracking and formative classroom assessments as a result of a school-wide fluency initiative.

Strategies: Regular CTM meetings, school-wide fluency initiative, use of SNAP and ANIE, spiraled year planning, vertical planning, consistent resources across grades, student goal-setting

Measures:

- Comprehension
 - Student interviews
 - SNAP/ANIE
 - Whiteboards
 - Math talks
 - Formative and summative classroom assessment
- Skills
 - Small group math centers
 - SNAP/ANIE
 - Formative and summative classroom assessment
 - Observations
 - Classroom discussions
 - Whiteboards
 - Progression through fluency initiative
- Fluency
 - Formative and summative classroom assessments
 - Progression through fluency initiative
 - Small group work
 - Observations
 - Math talks

Domain: Learning Supports

Division Outcome: Learners are educated in a system that respects diversity and is inclusive.

Goal #3: By June 2026, students will demonstrate growth towards setting and achieving intrinsically motivated actions measured by data tracking as a result of whole-school literacy and numeracy initiatives.

Strategies: regular CTM meetings, use of the Third Path resource to set meaning, school-wide initiatives that promote goal setting and self-reflection, and Celebration Assemblies to highlight student strengths and successes.

Measures:

- Comprehension
 - Data collection and tracking
 - Movement within the programs
 - Student attitude (increased confidence and perseverance)
 - Classroom observations
 - conversations
- Skills
 - Data collection and tracking
 - Movement within the programs
 - Classroom observations
 - conversations
- Fluency
 - Data collection and tracking
 - Movement within the programs
 - Student attitude (increased confidence and perseverance)
 - Classroom observations
 - conversations