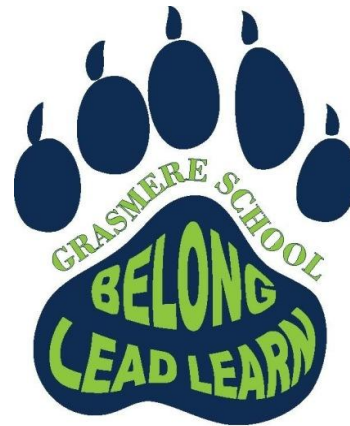


Action Plan

Looking Back...Looking Forward...Moving Forward



Northern Gateway
Public Schools

May 2022

Grasmere School

Principal: Shelley Wyman

New Template

<p>Celebrations: Grasmere has a strong school culture, with an emphasis on building and strengthening connections with and among students.</p>		
<p>Connection: Our objective is to re-establish cross grade collaboration and leadership activities. These targeted curricular and social emotional intervention activities serve to strengthen the connections between students and staff and enhance school culture.</p>		
<p>Process : These are the Specific Strategies used to meet your objectives</p>	<p>Authentic Application: This is where the measurements, and timelines are outlined</p>	<p>Reflection : This is where the data is outlined and analysis of how the process is working.</p>
<p>Use intervention blocks and school wide centres as an opportunity for staff to connect and support students in multi grades</p>	<p>Intervention blocks and school wide centres embedded in timetables Meaningful activities established to meet needs of students Cross grade groupings configured that support collaboration and connection</p>	
<p>Re-implementing lunchtime intramurals and student leadership groups will allow for cross grade collaboration and connection, between and among students and staff.</p>	<p>Intramurals and student leadership groups established in September Intramural teams come together several times a month for collaborative activity opportunities.</p>	



New Template

Celebrations: Grasmere has a strong Collaborative Team Meeting format embedded into our practice.

Connection: Our next step is to more purposefully utilize our available data when discussing key issues during Collaborative Team Meeting conversations.

Process : These are the Specific Strategies used to meet your objectives

Authentic Application: This is where the measurements, and timelines are outlined

Reflection : This is where the data is outlined and analysis of how the process is working.

Utilize data housed in Dossier to identify areas of strength, growth and trends over time.

During scheduled CTM conversations that are focused on literacy and numeracy, teachers will access Dossier to inform discussions and next steps.

During CTM discussions, use data to identify more global issues to be addressed.

Teachers will use classroom assessment samples during CTM meetings to further inform discussions and sharing of practices.

