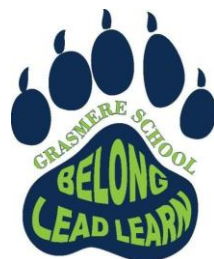


**School Advancement Plan
Executive Summary
2020 - 2021
Visioning Forward
2020 - 2023**



Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school. It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR). It is meant to share the local context and priorities and document school advancement direction.

This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

Actualizing the Quality Learning Environment through Strategic School Planning

Strategic Planning

2020- 2021 School Advancement Plan - Executive Summary

School Goal #1	Establish a school wide writing program that builds teacher efficacy and improves student writing results
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Provincial Domain	Gateway Statement:	Division Outcome:
Student Growth and Achievement	Learners are Successful	a) Learners are literate and numerate.
	Learners are Successful	b) Learners achieve acceptable and excellence in curricular outcomes through Responsive Instruction and Purposeful Assessment.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
Grades 2-9 teachers will administer and analyze results for the Highest Level of Achievement Test (HLAT). This information will be used to inform student programming and instructional practice.	Oct 2020 May 2021	Principal 2-7 teachers	Sept 2020 - HLAT administered *arrange subs for marking	
Examine HLAT results and have a whole group CTM on writing	Nov. 6, 2020	Principal K-7 teachers	Teachers have a deeper understanding of student strengths/areas of challenge with writing.	Results analyzed and the generation of ideas was determined to be an area of growth, along with conventions.

Implementation of school wide literacy program, "6+1 Traits of Writing".	October 2020- June 2021	K-7 teachers	Increase teacher efficacy in writing instruction. Increased HLAT results and classroom assessments.	
Literacy consultant works with teachers to explore the 6+1 Traits program.	October 19, 2020	K-7 teachers		Teachers have an understanding of the program and how it can complement and support the work they are doing within the classroom.
Literacy consultant works with teachers on a more in depth examination of writing trait	November 13, 2020	K-7 teachers		
Literacy consultant observes writing lesson and provides feedback and support to teachers	January 2021	K-7 teachers		
All teachers will participate in Collaborative Team Meetings to determine interventions in the areas of writing as aligned with our literacy goals.	Once per month From Sept. 2020-May 2021	Principal K-7 teachers		

* Copy table for each key strategy connected to your goal

School Goal #2	Provide strategic support to teachers to enhance the quality of Individual Student Plans
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Provincial Domain	Gateway Statement:	Division Outcome:
Learning Supports	Learners are Supported	Learners are educated in a system that respects diversity and is inclusive.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
Teachers will work collaboratively to develop ISP's, allowing them to share insights and strategies.	Oct. 9, 2020	Teachers, IEF, Admin	Teachers create more detailed and effective ISP's based on a historical understanding of student needs.	
Teachers will explore Dossier and gain a deeper understanding of the data available as they develop student plans	Oct. 9, 2020	Teachers	Teachers will have a deeper understanding of the Dossier platform and the rich data that is available.	
Schedule individual teacher, IEF and admin meetings to discuss and review ISP's goals and strategies.	Sept. 2020-May 2021	Teachers, IEF, Admin	Monthly meetings scheduled	Teachers feel supported in their creation of ISP's.
Schedule more frequent parent contact to review ISP's goals	Sept. 2020-May 2021	Teachers, IEF	Parents respond positively to more frequent contact	

* Copy table for each key strategy connected to your goal

First Nations, Métis and Inuit Plan

School First Nations, Métis and Inuit Profile (include a description of both Federal and Provincial students):	Budget:
21.5 FTE Demographics - Metis- 12, Status -3, Inuit- 5, Non-Status - 3	

<p>Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit for All Learners (Students, Teachers, School Administrators)</p> <p>Reflect upon these Guiding questions as you plan your actions for the upcoming school year.</p> <p>What actions are being taken to enhance the specific “Application of Foundational Knowledge of First Nations, Métis and Inuit” competency # 5 in the Teaching Quality Standard and Leadership Quality Standard?</p> <p>What are your specific goals for your First Nations, Métis and Inuit students?</p> <p>What needs to occur for this to happen?</p> <p>What are you going to do?</p>
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School Goal #3	Build teacher capacity to embed First Nations, Metis and Inuit knowledge and perspectives into subject areas.
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Provincial Domain	Gateway Statement:	Division Outcome:
Learning Supports	Learners are Successful	Northern Gateway Public Schools First Nations, Metis and Inuit students are successful.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success

Time given at Professional Development days for advocate to provide support for foundational knowledge to build teacher capacity	Nov. 6, 2020 January 29, 2021	School Principal First Nations, Metis and Inuitl Advocate teacher	-Teachers will apply knowledge gained through professional development into their lessons.	First Nations, Metis and Inuitl Advocate teacher shared information at November PD day and created a Metis bulletin board to be displayed throughout November
Teachers weave Indigenous teaching and knowledge into curriculum areas	2020-21 school year	K-7 teachers	Student work and activities will incorporate Indigenous perspectives	
First Nations, Metis and Inuit school advocate will create a team within our school.	October 2020			Team was created in October and met during the November PD day
First Nations, Metis and Inuit school team will provide teachers with monthly suggestions on how to embed Indigenous teachings and knowledge into classroom activities.	2020-21 school year	First Nations, Metis and Inuitl Advocate teacher and team.		

* Copy table for each key strategy connected to your goal