

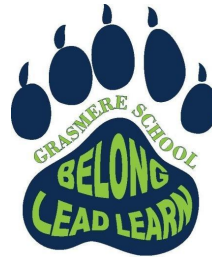
School Advancement Plan

Executive Summary

2021 - 2022

Visioning Forward

2021 - 2024



Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
It is a legislative requirement as part of the 3 Year Education Plan and Alberta Education Results Review (AERR).
It is meant to share the local context and priorities and document school advancement direction.

This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

Actualizing the Quality Learning Environment through Strategic School Planning

Strategic Planning

2021-2022 School Advancement Plan - Executive Summary

School Goal #1	Continue to develop teacher efficacy with a school wide writing program that improves student writing results.
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Provincial Domain	Gateway Statement:	Division Outcome:
Student Growth and Achievement	Learners are Successful	a) Learners are literate and numerate.
	Learners are Successful	b) Learners achieve acceptable and excellence in curricular outcomes through Responsive Instruction and Purposeful Assessment.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
Grades 2-7 teachers will administer and analyze results for the Highest Level of Achievement Test (HLAT). This information will be used to inform student programming and instructional practice.	Oct 2021 May 2022	Principal 2-7 teachers	Sept 2021 - HLAT administered	Students have: Greater confidence and understanding of how to improve their writing Teachers have: Fall HLAT writing provides a baseline. Teachers can use this sample to rework the piece throughout the year.
Examine HLAT results and have a whole group CTM on writing	October 8,, 2021	Principal K-7 teachers	Teachers have a deeper understanding of student strengths/areas of challenge with writing.	
Scope and sequence developed for a school wide literacy program, using "6+1 Traits of Writing".	September 2021-June 2022	K-7 teachers	Increase teacher efficacy in writing instruction. Increased HLAT results and classroom	

			assessments.	
All teachers will participate in Collaborative Team Meetings to determine interventions in the areas of writing as aligned with our literacy goals.	Once per month From Sept. 2021-May 2022	Principal K-7 teachers		

* Copy table for each key strategy connected to your goal

School Goal #2	Provide strategic support to teachers, through structured collaboration, to enhance the quality of Instructional Support Plans.
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Provincial Domain	Gateway Statement:	Division Outcome:
Learning Supports	Learners are Supported	Learners are educated in a system that respects diversity and is inclusive.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
Teachers will work collaboratively to develop ISP's, allowing them to share insights and strategies.	Oct. 8, 2021	Teachers, IEF, Admin	Teachers create more detailed and effective ISP's based on a historical understanding of student needs.	
Time to review and update ISP's built into CTM cycle of meetings. Once a month teachers, IEF, principal will review each ISP.	October 2021-June 2022	Teachers, IEF, Admin	Collaborative approach allows for strategy sharing and increased teacher competency.	

* Copy table for each key strategy connected to your goal

First Nations, Métis and Inuit Plan

School First Nations, Métis and Inuit Profile (include a description of both Federal and Provincial students):
18 FTE Demographics: Metis: 11 Status: 5 Inuit: 1 Non-Status:2

<p>Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit for All Learners (Students, Teachers, School Administrators)</p> <p>Reflect upon these Guiding questions as you plan your actions for the upcoming school year.</p> <p>What actions are being taken to enhance the specific “Application of Foundational Knowledge of First Nations, Métis and Inuit” competency # 5 in the Teaching Quality Standard and Leadership Quality Standard?</p> <p>What are your specific goals for your First Nations, Métis and Inuit students?</p> <p>What needs to occur for this to happen?</p> <p>What are you going to do?</p>
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School Goal #3	Develop a school wide plan to embed First Nations, Metis and Inuit knowledge and perspectives into all grade levels throughout the year.
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Provincial Domain	Gateway Statement:	Division Outcome:
Learning Supports	Learners are Successful	Northern Gateway Public Schools First Nations, Métis and Inuit students are successful.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
Time given at Professional Development days for advocate team to provide support for foundational knowledge to build teacher capacity	Nov. 6, 2021 January 29, 2022	School Principal First Nations, Metis and Inuit Advocate teacher	-Teachers will apply knowledge gained through professional development into their lessons.	

Teachers weave Indigenous teaching and knowledge into curriculum areas	2021-22 school year	K-7 teachers	Student work and activities will incorporate Indigenous perspectives		
First Nations, Metis and Inuit school advocate team will provide teachers with monthly suggestions on how to embed Indigenous teachings and knowledge into classroom activities.	2021-22 school year	First Nations, Metis and Inuit Advocate teacher and team.			

* Copy table for each key strategy connected to your goal

School Goal #4	Focus on Purposeful assessment and the key understandings of high quality, effective assessment practices.
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Provincial Domain	Gateway Statement:	Division Outcome:
Teaching and Leading	Learners are Supported	Learners have excellent teachers, schools and school authority leaders.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
A component of each Professional Development day will be on the QLE domain of Purposeful Assessment	August 30, 2021	Grasmere School Quality Learning Environment Lead Team		Staff will deepen their understanding of quality assessment and they will apply the knowledge gained into their practice.
Working through "12 Quick Fixes, Teaching and Assessment" course "Classroom Assessment that Works:" through district created PD day presentation	October 8, 2021	School QLE Lead Team		Staff will deepen their understanding of quality assessment and they will apply the knowledge gained into their practice.
Working through "12 Quick Fixes, Teaching and Assessment" course "Classroom Assessment that Works:" through district created PD day presentation	November 10, 2021	School QLE Lead Team		Staff will deepen their understanding of quality assessment and they will apply the knowledge gained into their practice.
Working through "12 Quick Fixes, Teaching and Assessment" course "Classroom Assessment that Works:" through district created PD day	January 31, 2022	School QLE Lead Team		Staff will deepen their understanding of quality assessment and they will apply the knowledge gained into their practice.

presentation				
Working through “12 Quick Fixes, Teaching and Assessment” course “Classroom Assessment that Works:” through district created PD day presentation	March 11, 2022	School QLE Lead Team		Staff will deepen their understanding of quality assessment and they will apply the knowledge gained into their practice.
Working through “12 Quick Fixes, Teaching and Assessment” course “Classroom Assessment that Works:” through district created PD day presentation	May 19, 2022	School QLE Lead Team		Staff will deepen their understanding of quality assessment and they will apply the knowledge gained into their practice.

** Copy table for each key strategy connected to your goal*