

# School Advancement Plan 2019 - 2020

Grasmere School



**Northern Gateway**  
Public Schools

**Learning for life. Together.**

This document is created to share the goals, strategies and success indicators for the school.  
It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).  
It is meant to share the local context and priorities and document school advancement direction.  
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

**2019 - 2020 School Advancement Plan**

<b>School Goal #1</b>	Deepen understanding and refine the use of Collaborative Response Model process to support teachers in addressing student needs in the area of literacy, numeracy and social emotional challenges.
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**Division Gateway Statement** Learners are successful  
**Division Outcome** Outcome 1: Learners are literate and numerate  
 Outcome 2: Learners achieve acceptable and excellence in curricular outcomes through Responsive Instruction and Purposeful Assessment

<b>Data Gathered</b>	PAT-Acceptable 75%, Excellence-5% 5 year average LA- 95% acceptable, 5% excellence 5 year trends MATH-81% acceptable, 7% excellence MIPI- 70% at/above, 30% below HLAT-85% at/approaching, 15% below Outside agency service requests- 30%
<b>Compelling Need</b>	Some of our students are below grade level in literacy and numeracy. Standard of Excellence is an area of concern on Provincial Achievement tests. Create a system that supports teachers in implementing interventions

<b>School Goal #2</b>	Deepen teacher reflection on their practice through the lens of the five domains of Quality Pedagogy within the NGPS Quality Learning Environment. Teachers take meaningful actions to enhance their practice.
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**Division Gateway Statement** Learners are supported  
**Division Outcome** Outcome 5: Learners have excellent teachers, school and school authority leaders.

<b>Data Gathered</b>	Teacher professional growth plans PAT-Acceptable 75%, Excellence-5% 5 year average LA- 95% acceptable, 5% excellence
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	<p>5 year trends MATH-81% acceptable, 7% excellence  MIPI- 70% at/above, 30% below  HLAT-85% at/approaching, 15% below  Accountability Pillar Results in Education Quality section- 93%</p>
<b>Compelling Need</b>	<p>Some of our students are below grade level in literacy and numeracy. Standard of Excellence is an area of concern on Provincial Achievement tests. Teachers wish to improve their practice to meet the needs of all of their students.</p>

### First Nations, Métis and Inuit Plan

<p><b>School First Nations, Métis and Inuit Profile</b></p> <p>31.0 FTE  Demographics - Metis- 15, Status -6, Inuit- 6, Non-Status - 4</p>
<p><b>Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit</b>  Each PD day we will dedicate time to building foundational knowledge in the area of First Nations, Métis and Inuit.  Relevant personal connections to learning</p>

### School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development of your school plan.

Collaboration Approach	Key Contact(s)

Grasmere Staff	Trina Lamarre
School Council	Sandra Wouters