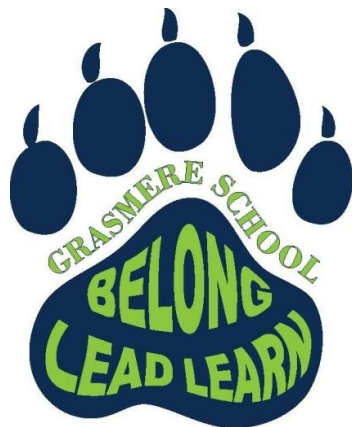


Action Plan

Looking Back...Looking Forward...Moving Forward



Northern Gateway
Public Schools

June 2023

School Name

Principal: Mrs. Trish Muir

Goal 1

Celebrations: Curricular and assessment planning is a strength of Grasmere staff and through our continued work to ensure our students learn in a Quality Learning Environment, our focus is in supporting students in reaching their full academic potential.

Connection: Our objective is to more purposefully utilize not only divisional data, but regular school based data to inform planning and next steps for our students to ensure they are learning in an environment in which they feel safe and supported in finding success.

| Process : | Authentic Application: | Reflection : |
|--|---|--------------|
| <ul style="list-style-type: none">Utilization of Collaborative Team Meetings to address student learning needs.Utilize provincial, divisional and school based assessment data to inform planning and assessments.Embed time for planning and PD with partner schools.Embed reflection time in CTM's to discuss the effectiveness of strategies, lessons, and assessments..Maintain open communication with service providers to ensure students are supported in all areas of their learning journey. | <ul style="list-style-type: none">Embedded intervention blocks throughout the year allow for meaningful activities that address needs and support students.Partnered PD days ensure exploration of effective strategies and resources.Explicit work done to reflect on Quality Learning Environments.Weekly Collaborative Team Meetings take place to discuss needs and plan for next steps and discuss celebrations.Increase opportunities for hands-on learning experiences that focus on real world applications . | |



Goal 2

Celebrations: Grasmere students learn in a safe environment in which high expectations are set and students are supported and encouraged to reach their full potential to become lifelong learners and contributing members of society.

Connection: Our objective is to not only set high expectations for our students, but to support them in setting high expectations for themselves. Building a culture in which students are self-motivated, perseverant, and maintain a growth mindset serves to promote lifelong learners who strive to reach their full potential.

Process :

Authentic Application:

Reflection :

- Embed lessons/presentations delivered by our Wellness Coach during Collaborative Team Meetings.
- Utilize divisional assessments and data to inform students on their progress and next steps.
- Utilize Collaborative Team Meetings to support students and understand their ways of learning, knowing, and achieving
- Celebrate student success at monthly assemblies.
- Provide opportunities for students to share their strengths and become leaders within our school community.

- Posting of staff and student goals and their "Whys" for reference and reflection and to direct next steps.
- Leadership groups to focus on strengths and passions that can be shared with those around us.
- Provincial, divisional, and school based data results.



Goal 3

Celebrations: Students at Grasmere School are included and feel safe to share aspects of their cultures, their differences, and what makes them who they are.

Connection: Our next step is to more purposefully recognize, respect and celebrate diversity within ourselves and amongst our peers and those around us.

Process :

Authentic Application:

Reflection :

- Utilize programs and resources that support the diverse needs of our students.
- Utilize our CTM discussions to consider the support that each of our students may require.
- Utilize data such as the MIPI, Fountas and Pinnell, LeNS, CC3, EICS, HLAT, to inform planning and assessment that addresses the unique needs of our students.
- Develop and maintain positive family relationships.
- Utilize our Wellness Coach to deliver programming to support diversity.

- Monthly assemblies will take place that are based on "The 7 Sacred Teachings" and how each may teach us to respect each other and our diverse school community.
- Each month one class will be responsible for presenting on the designated "Sacred Teaching" and how it relates to diversity and respect for others.
- Music and art classes as well as winter and sports events will include culturally diverse games.

